APPLICATION FORM

THE OPTOMETRISTS BOARD OF HONG KONG Application for Validation of CPD Programmes/ Activities

Part I: Fact Sheet	
Instructions: Supply complete in developed in a simi	nformation either directly on this form or on a form ilar format.
Title of CPD	
Programmes/ Activities	
Name of Organization	
Address	
Name of Person in-charge	
Title or Position	
Telephone Number	Fax. Number
E-mail Address	
Is this your organization's first appl	
If no, when was validation last soug	tht?
The provider unit administratively a of the CPD activities is (if different	and operationally responsible for co-ordinating all aspects to applicant organization):

(i.e., department/division / unit within the organization responsible for providing the CPD)

Part II: Documentation Report for Evaluation of Validation of CPD Programmes/ ActivitiesData in response to Section 7 and 8 of the Manual for Validation of CPD Activities

1.	~ Beliefs & goals of the organization ~
2.	~ Educational goals of the CPD provider unit (if different to the above) ~
3.	~ Administrative & organizational structure ~ (Organizational chart(s) or other schematic(s) that depict the provider unit's line of authority and organizational communication within the organization as a whole as
	well as within the provider unit.)

(Name)	(Qualifications)	(Position/Title)
Optometrist(s) respon	asible for the provider unit's CPD programm	nes/ activities are:
Name(s)	Professional Qualifications	Position/Title
The names of other p presenters, etc) are:	ersons involved in CPD programmes/ activi	ties (such as speakers,
	_	
~ CPD provision ex	perience ~	
~ CPD provision ex Experience in holding		
Experience in holding. Yes. Past		luation summary of th

5.	~ Aims & objectives of the CPD programmes/ activities ~
6.	~ Target audience ~
7.	~ Learning outcome of the CPD programmes/ activities ~
8.	~ Structure and contents of CPD programmes/ activities ~
	(Please enclose the power-point presentation slides of the CPD programme or a brief description / abstract of the programme.)
9.	~ Time allocation ~
9.	~ Time anocation ~

10.	~ Interpretation service for CPD programmes / activities ~
	☐ Yes.☐ Simultaneous interpretation.☐ Consecutive interpretation.
	□ No.
11.	~ Venue and teaching/learning facilities ~
12.	~ Quality assurance and evaluation ~ (Describe all the methods used to assure quality of the programmes/ activities and evaluate the effectiveness of the programmes/ activities. Evidence of the implementation of each method should be provided. Examples include course planning committee, course handbook, information sheets, guide for designing programs, course evaluation reports, assessment of learners' performance, types of assessment, arrangement of clinical practicum, feedback from teachers & learners, etc.)